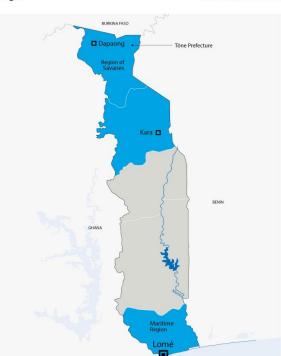


Togo



MANDATE

HANDICAP INTERNATIONAL

Handicap International's goal in Togo is to work with its partners to reduce inequality, so as to improve living conditions for vulnerable people and, in particular, people with disabilities in Togo. As such the organisation aims to promote the development of an inclusive society.

SITUATION

58.7% of the population lives under the national poverty threshold in Togo (UNDP: 2014 human development report).

An estimated 620,000 people have disabilities in Togo and more than 61,000 of them need to be fitted with orthopaedic materials. This is despite the fact that the capital of Togo, Lomé, is home to a training centre for French-speaking orthopaedist technicians and speech therapists in West Africa, ENAM (National Medical Auxiliaries School).

INITIAL ACTIONS

Handicap International intervened in Togo for the first time in 1992 to provide technical support to ENAM's Department of Orthoprosthetic Technicians.

STAFF

- National staff: 38
- Expatriate staff members: 4

KEY FACTS

Human development index (HDI)*	162/188 classified countries
Life expectancy*	59.7 years
Gross National Income per capita *	\$1,228 per annum
Surface area**	56,785 sq.km
Population** (million)	7.0

^{*}UNDP: 2015 human development report

** UNSD 2015

Convention on the Rights of Persons with Disabilities (CRPD)	Ratified: 01/03/2011
Convention on cluster munitions (Oslo)	Ratified: 22/06/2012
Mine ban treaty (Ottawa)	Ratified: 09/03/2000

Current projects 2016





Mental Health and Prison

Project in four countries: Lebanon, Madagascar, Republic of South Sudan and Togo.

GOAL

Protect and re-integrate people in conflict with the law and stop the social condemnation of people living with mental health problems.

METHOD

The project is mainly carried out by:

- Implementing a process to provide personalised psychosocial support to people in conflict with the law: identify, interview, and refer prisoners to determine what support is required (help on release, healthcare, food and hygiene kits, legal support, professional integration/income-generating activities, psychological support, family liaison/mediation, socio-educational and cultural activities).
- Developing therapeutic and socio-economic inclusion activities for mental health users: occupational therapy workshops, canteens, income-generating activities, community-based support),
- · Improving the technical and organisational capabilities of stakeholders in the prison administration
- Raising awareness in communities on rights, inclusion and socio-professional re-integration
- Carrying out studies into the legal situation and impact of incarceration on the mental health of prisoners, which have a decisive impact on mental health.

BENEFICIARIES

- Users of mental health services in mental health centres (5,650 people including 2,090 women)
- People in conflict with the law imprisoned in the prisons in which we work (2,300 people including 74 women)
- Families (500) of prisoners (and former prisoners)
- Staff in mental health centres
- Staff working for the prison administration (around 160 people)
- · Members of civil society working in prison settings and the mental health sector

PARTNERS

- Young Men's Christian Association in Togo (YMCA TOGO)
- Yendubé Mental Health Centre in Dapaong
- Paul Louis Renée Mental Health Centre in Lomé
- Togolese Federation of Disabled People's Organisations
- Prison administration management
- Association of mental health users (AVL)
- Prison assistance association (2AMC)
- Prison administration and inclusion department (DAPR)
- National Mental Health Programme (PNSM)
- Radio Lomé (Togolese national radio)

LOCATION

Lomé, Kara and Dapaong



Inclusive education (APPEHL)¹

Regional project run in Burkina Faso, Liberia, Sierra Leone, Benin, Mali, Niger, Senegal, Togo and Guinea-Bissau

GOAL

Integrate children with disabilities in the Tône prefecture and Kara municipality into the existing educational system.

METHOD

This project was set up following an initial experience between 2012 and 2014 during which children in disabling situations were identified and given advice and guidance on their schooling.

The project is carried out by:

- Raising awareness of the issue of disability and educating children with disabilities.
- Creating training manuals on visual impairment and braille, and on deafness and sign language. These manuals are used by national and
 regional trainers to train primary school teachers and education managers in order to include children with disabilities in mainstream
 schools.
- Implementing practical strategies for including children with intellectual impairments, notably through adapted evaluations.
- Setting up a system of floating teachers in the three education inspectorates, to facilitate proceedings and ensure the children with disabilities referred to schools succeed.
- Developing an inclusive education training manual.

The project also aims to support the Ministry of Education to define a model for inclusive education in Togo, which would have regional and national repercussions.

BENEFICIARIES (IN TOGO)

Children aged between 4 and 12 years old:

- 8,803 pupils in public pre-schools
- 55,201 pupils in public primary schools
- 19,448 targeted children with disabilities

Schools:

- 68 public pre-schools
- 190 public primary schools
- 6 specialised schools

Educational and charitable stakeholders:

- 253 teachers and head teachers of public preschools
- 1,128 teachers and head teachers of public primary schools
- 9 pedagogical managers (6 advisers and 3 inspectors)
- 79 agents for local education authorities in Savanes and Kara
- Parents' Associations in schools in this area and their federation
- The Togolese Federation of Disabled People's Organisations
- The Ministry of Primary and Secondary Education and Occupational Training (MEPS/FP).

PARTNERS

- The Togolese Federation of Disabled People's Organisations
- The Ministry of Primary and Secondary Education

LOCATION

Tone prefecture and Kara municipality

¹ APPEHL project: Promoting the full participation of children with disabilities through education



Mother and child health

GOAL

Improve the accessibility of 10 health facilities in the Maritime region and their quality of care, and help build the regional capacities of the Ministry of Health to manage and supervise health districts.

METHOD

- Training and supervising health staff in emergency obstetric and neonatal care (EONC) and biochemical waste management
- · Rehabilitating and equipping maternity units in 10 health facilities
- Strengthening the national blood transfusion centre to improve the availability of labile blood products
- Donating ambulances and motorcycle ambulances
- · Creating a telephone fleet
- Helping coordinate the activities of the Regional Maritime Health Department
- Strengthening the dissemination of mother and child health messages in communities through folklore groups, and sexual and reproductive health messages in secondary schools.

BENEFICIARIES

At population level, the direct beneficiaries of the intervention are essentially pregnant women and new-born infants. Men, young women and young men are also concerned as they are targeted by activities in the community and in schools.

The direct beneficiaries of the training or supervisory activities are:

- Maternity units' staff of 10 health facilities are provided with support (midwives, gynaecologists and obstetricians);
- The Maritime Region management team
- 4 folk groups provided with support to promote income-generating activities (100 people)

PARTNERS

- Mother and child health and family planning department;
- The Maritime Region regional health department;
- · Yoto's Prefectural Health Management
- NGO Gynécologie Sans Frontières
- NGO Entraide Médicale Internationale
- "OCDI -Caritas".

LOCATION

Maritime Health Region - Yoto Health District

MAIN FUNDING BODIES

French Development Agency	ANESVAD Foundation	
AGENCE FRANÇAISE & DÉVELOPPEMENT	anesvad pour le droit à la santé	
BASAURI municipality	UNICEF	European Union
BASAUR!	unicef	* * * * * * * * *